

We are collaborating with our Learning Community to ensure that pupils progress at an appropriate **pace** and experience **challenge** in every lesson.

2.3 Learning, Teaching & Assessment

We want to make better use of **digital technologies** throughout our school to enhance learning for our children by providing meaningful and engaging learning opportunities

2.3 Learning, Teaching & Assessment

We want to keep building **strong partnerships with parents, carers, the wider community and other stakeholders** as we plan and create our new school building.

2.7 Partnerships

We are embedding our new **curriculum** which is designed to engage our children's interests and reflects what matters most in our community and beyond with our themes of Belong, Explore, Discover and Create.

2.2 Curriculum

We are working to improve **how we assess** children to ensure fairness and consistency for everyone at our school.

2.3 Learning, Teaching & Assessment



Fox Covert Primary School Action Plan 2026-27

Teachers are learning to use a new system to help us **track each child's learning and progress**. This means we can better understand how your child is doing and support their needs at school.

1.3 Leadership of Change

We will continue to ensure pupils take an active **lead role in their own learning** and to develop their leadership skills at school.

1.2 Leadership of Learning

Our aim is for every child to have **equal opportunities** to learn and participate in activities, both inside and outside school, so everyone can achieve their best.

3.2 Raising Attainment & Achievement

We are developing dedicated sessions to help children build important **skills for learning, working with others, and everyday life**. These skills will support them now and in the future.

3.3 Creativity & Employability

We remain fully dedicated to supporting **children's rights** as a Rights Respecting Schools Gold Award school, ensuring pupil voice is at the centre of all we do.

3.1 Wellbeing, Equality & Inclusion

Teachers will continue to look for new ways to improve their teaching, focusing on what best supports our learners and on meeting their own **professional learning** needs and the needs of our school.

1.3 Leadership of Change