

Homework Survey Results - P5

	P5	Whole School
1. So far this year, have you found that the amount of reading homework your child receives is generally too little, too much or just right?	Too little 1 Just right 12 Too much 1	Too little 15 Just right 65 Too much 5
2. So far this year, have you found that the amount of spelling homework your child receives is generally too little, too much or just right?	Too little 0 Just right 13 Too much 1	Too little 8 Just right 70 Too much 5
3. So far this year, have you found that the amount of maths homework your child receives is generally too little, too much or just right?	Too little 5 Just right 9 Too much 0	Too little 22 Just right 58 Too much 3
4. So far this year, have you found that the level of reading homework your child receives is generally too easy, about right or too difficult?	Too easy 1 About right 13 Too difficult 0	Too easy 13 About right 71 Too difficult 1
5. So far this year, have you found that the level of spelling homework your child receives is generally too easy, about right or too difficult?	Too easy 3 About right 11 Too difficult 0	Too easy 17 About right 64 Too difficult 2
6. So far this year, have you found that the level of maths homework your child receives is generally too easy, about right or too difficult?	Too easy 7 About right 7 Too difficult 0	Too easy 26 About right 56 Too difficult 1
7. How long in total per week do you feel your child should be spending on formal homework given by the school?	Up to 30 minutes per week 1 30-60 minutes per week 5 1-2 hours per week 7 2-4 hours per week 1 More than 4 hours per week 0 Other 0	Up to 30 minutes per week 15 30-60 minutes per week 34 1-2 hours per week 24 2-4 hours per week 8 More than 4 hours per week 0 Other 4

8. Thinking about how homework is given out and handed back in, do you think it should all be given out on the same day and handed back in all together OR given out on different days and handed back in on different days?	All given out and handed back in on same days 12 Given out at separate times in the week: twice per week 2 Given out at separate times in the week: three times per week 0 Other 0	All given out and handed back in on same days 64 Given out at separate times in the week: twice per week 16 Given out at separate times in the week: three times per week 0 Other 5
9. In general, how long do you think should be given for the completion of a standard piece of homework?	2-3 days 2 5 days 4 Week 8 Other 0	2-3 days 11 5 days 26 Week 41 Other 7
10. If you answered 2-3 days or 5 days, do you prefer the period for completion to include a weekend or not?	Include the weekend 5 Don't include the weekend 2 Depends 1 Other 0	Include the weekend 34 Don't include the weekend 8 Depends 5 Other 9
11. Current homework often includes reading, spelling, maths and topic specific homework. What level of importance do you attach to each of these areas?		
Reading	Very important 10 Important 3 Not important 0	Very important 75 Important 10 Not important 0
Spelling	Very important 8 Important 5 Not important 0	Very important 58 Important 26 Not important 0
Maths	Very important 9 Important 4 Not important 0	Very important 73 Important 12 Not important 0
Topic specific	Very important 3 Important 10 Not important 0	Very important 25 Important 47 Not important 9
12. There are many approaches to homework. Which is your preferred style?		
Worksheets to be completed (such as Spelling and Maths)	Really like 8 Like 5 Dislike 0	Really like 54 Like 29 Dislike 2
Open questions to explore in whichever way you choose	Really like 3 Like 5 Dislike 5	Really like 24 Like 37 Dislike 22
Creative open topics with possible family engagement (such as preparing a talk, making a book, making a model etc)	Really like 4 Like 7 Dislike 2	Really like 26 Like 47 Dislike 11
Digital - apps/websites	Really like 5 Like 5 Dislike 3	Really like 17 Like 40 Dislike 27
Games (not digital)	Really like 1 Like 10 Dislike 2	Really like 21 Like 49 Dislike 14

13. Thinking about whether homework is marked by your child's teacher or not, which of these come closest to your view?	All homework needs to be marked by the teacher 7 Only some types of homework need to be marked by the teacher 4 No homework needs to be marked by the teacher 0 Other 2	All homework needs to be marked by the teacher 49 Only some types of homework need to be marked by the teacher 29 No homework needs to be marked by the teacher 4 Other 3
14. Thinking about your role as a parent/carer in children's homework, to what extent do you agree or disagree with each of the following statements?		
I understand how the homework set fits in with what my child is doing at school	Strongly agree 3 Tend to agree 9 Tend to disagree 0 Strongly disagree 1 Don't know 0	Strongly agree 28 Tend to agree 48 Tend to disagree 7 Strongly disagree 1 Don't know 0
I am unsure how the homework set will help my child progress with their learning	Strongly agree 0 Tend to agree 1 Tend to disagree 9 Strongly disagree 2 Don't know 0	Strongly agree 3 Tend to agree 13 Tend to disagree 35 Strongly disagree 29 Don't know 0
I feel I need more help from the school in supporting my child with their homework	Strongly agree 0 Tend to agree 4 Tend to disagree 7 Strongly disagree 1 Don't know 0	Strongly agree 3 Tend to agree 22 Tend to disagree 35 Strongly disagree 20 Don't know 0
15. In your opinion, what is the purpose or benefit of homework?		
<ul style="list-style-type: none"> • Reinforcement of work being done in class and additional practice. • Homework supports the child's learning and helps parents (as first educators of children) to engage with the school and support the child. It often provides a good activity (especially if it is topic based) for the child/parent to work together. • To create another tension between parents and their children on a Sunday afternoon. Homework usually involves tears and tantrums. • To allow the children to show you what they are doing and allow a bit more time at home to go over it with them. • To consolidate what is learnt in class. To allow teachers to assess pupils understanding of a topic. To help parents to engage with the child's learning. For older children, so they get used to the discipline of homework and organising time in preparation for High School. • Not sure what the purpose or benefit of it is. It's a weekly source of stress in our house particularly as my son can't see the point of it either which doesn't help. Does it make a difference? If it does, could it be more challenging or enjoyable - otherwise it feels like another thing to trudge through every week. • To teach children how the study by themselves. • To further develop child's understanding/application of coursework at school. • Allows parents to see how child is progressing and whether child is understanding the work by repeating it at home. • To explore topics in greater depth and in different ways. also to teach children to manage their own work. • It should be to practise what is learnt in class - sometimes it feels like it is instead of 		

doing in class.

- Learning that in a full time job, you will probably have to be prepared to work out of core hours.

16. Do you have any other general comments?

- Homework does not always appear to be looked at by the class teacher and when it is generally there is only a tick - constructive feedback would be useful and I think is only fair that each child should expect to receive considered feedback.
- Would very much prefer if there was no homework given in the holidays (P5 were given homework in the October holidays which was not great).
- The school tends to focus on reading/spelling and maths each week which can become repetitive. Things such as the Rainforest Talk really sparked imagination for my child. It would be good to have a greater variety of homework that can be peer marked or that can contribute to a class project (such as research) as it would be difficult for the teacher to mark all homework but at the same time would increase pupil motivation and enjoyment.
- Project based homework tests the parent's abilities to do research and their competency in producing powerpoint presentations.
- Big maths beat that is good to practice at home - quick and easy to do.
- Would be good to see more problem solving in maths for homework using - though possibly covered in class.
- Big Maths works but P5 don't get asked to practice it which is a shame as it's the only thing that got my son to learn his timetables. Also, please can we stop the 'fun' spelling activities which aren't fun at all and I'm not sure they work either.
- I would be happy for work which isn't completed in class to be included and where appropriate the option to do more difficult sheets by asking pupils if they would like additional worksheets etc
- Prefer standard approach to homework, e.g. worksheets and reading. If topical work, like to have longer to complete.
- I would like to see more teacher input on homework pieces - comments such as two stars and a wish for example would be a great help.
- It is definitely better when the child gets a reading book from school - helps parents to know what level of reading book they are at.
- Sometimes the instructions on what needs to be done are not clear.
- Appreciate teachers are busy but it is not very encouraging for a child to get little or in some instances no marking. Homework should not be given over school holidays, as discussed at the 'meet the teacher' at the beginning of term - it was then given in October break!