

### Homework Survey Results - P3

	<b>P3</b>		<b>Whole School</b>	
1. So far this year, have you found that the amount of reading homework your child receives is generally too little, too much or just right?	Too little	3	Too little	15
	Just right	9	Just right	65
	Too much	0	Too much	5
2. So far this year, have you found that the amount of spelling homework your child receives is generally too little, too much or just right?	Too little	1	Too little	8
	Just right	11	Just right	70
	Too much	0	Too much	5
3. So far this year, have you found that the amount of maths homework your child receives is generally too little, too much or just right?	Too little	3	Too little	22
	Just right	9	Just right	58
	Too much	0	Too much	3
4. So far this year, have you found that the level of reading homework your child receives is generally too easy, about right or too difficult?	Too easy	2	Too easy	13
	About right	10	About right	71
	Too difficult	0	Too difficult	1
5. So far this year, have you found that the level of spelling homework your child receives is generally too easy, about right or too difficult?	Too easy	4	Too easy	17
	About right	8	About right	64
	Too difficult	0	Too difficult	2
6. So far this year, have you found that the level of maths homework your child receives is generally too easy, about right or too difficult?	Too easy	2	Too easy	26
	About right	10	About right	56
	Too difficult	0	Too difficult	1
7. How long in total per week do you feel your child should be spending on formal homework given by the school?	Up to 30 minutes per week	1	Up to 30 minutes per week	15
	30-60 minutes per week	7	30-60 minutes per week	34
	1-2 hours per week	3	1-2 hours per week	24
	2-4 hours per week	1	2-4 hours per week	8
	More than 4 hours per week	0	More than 4 hours per week	0
	Other	0	Other	4

8. Thinking about how homework is given out and handed back in, do you think it should all be given out on the same day and handed back in all together OR given out on different days and handed back in on different days?	All given out and handed back in on same days 11 Given out at separate times in the week: twice per week 1 Given out at separate times in the week: three times per week 0 Other 0	All given out and handed back in on same days 64 Given out at separate times in the week: twice per week 16 Given out at separate times in the week: three times per week 0 Other 5
9. In general, how long do you think should be given for the completion of a standard piece of homework?	2-3 days 3 5 days 3 Week 6 Other 0	2-3 days 11 5 days 26 Week 41 Other 7
10. If you answered 2-3 days or 5 days, do you prefer the period for completion to include a weekend or not?	Include the weekend 6 Don't include the weekend 2 Depends 1 Other 0	Include the weekend 34 Don't include the weekend 8 Depends 5 Other 9
11. Current homework often includes reading, spelling, maths and topic specific homework. What level of importance do you attach to each of these areas?		
Reading	Very important 10 Important 2 Not important 0	Very important 75 Important 10 Not important 0
Spelling	Very important 9 Important 3 Not important 0	Very important 58 Important 26 Not important 0
Maths	Very important 10 Important 2 Not important 0	Very important 73 Important 12 Not important 0
Topic specific	Very important 5 Important 2 Not important 1	Very important 25 Important 47 Not important 9
12. There are many approaches to homework. Which is your preferred style?		
Worksheets to be completed (such as Spelling and Maths)	Really like 10 Like 1 Dislike 1	Really like 54 Like 29 Dislike 2
Open questions to explore in whichever way you choose	Really like 3 Like 7 Dislike 2	Really like 24 Like 37 Dislike 22
Creative open topics with possible family engagement (such as preparing a talk, making a book, making a model etc)	Really like 4 Like 7 Dislike 1	Really like 26 Like 47 Dislike 11
Digital - apps/websites	Really like 1 Like 7 Dislike 4	Really like 17 Like 40 Dislike 27
Games (not digital)	Really like 3 Like 8 Dislike 1	Really like 21 Like 49 Dislike 14

13. Thinking about whether homework is marked by your child's teacher or not, which of these come closest to your view?	All homework needs to be marked by the teacher 5 Only some types of homework need to be marked by the teacher 6 No homework needs to be marked by the teacher 1 Other 0	All homework needs to be marked by the teacher 49 Only some types of homework need to be marked by the teacher 29 No homework needs to be marked by the teacher 4 Other 3
14. Thinking about your role as a parent/carer in children's homework, to what extent do you agree or disagree with each of the following statements?		
I understand how the homework set fits in with what my child is doing at school	Strongly agree 7 Tend to agree 4 Tend to disagree 1 Strongly disagree 0 Don't know 0	Strongly agree 28 Tend to agree 48 Tend to disagree 7 Strongly disagree 1 Don't know 0
I am unsure how the homework set will help my child progress with their learning	Strongly agree 0 Tend to agree 5 Tend to disagree 3 Strongly disagree 4 Don't know 0	Strongly agree 3 Tend to agree 13 Tend to disagree 35 Strongly disagree 29 Don't know 0
I feel I need more help from the school in supporting my child with their homework	Strongly agree 4 Tend to agree 4 Tend to disagree 1 Strongly disagree 3 Don't know 0	Strongly agree 3 Tend to agree 22 Tend to disagree 35 Strongly disagree 20 Don't know 0
15. In your opinion, what is the purpose or benefit of homework?		
<ul style="list-style-type: none"> <li>• Allowing greater depth and encouraging organising work to a schedule</li> <li>• To cater for a rounded learning experience where children take responsibility for part of their CDP. Also it's a chance for parents to understand what stage your child is at and discuss the subjects.</li> <li>• To support our child's learning.</li> <li>• To reaffirm classroom learning.</li> </ul>		
16. Do you have any other general comments?		
<ul style="list-style-type: none"> <li>• Sometimes the instructions on what needs to be done are not clear.</li> <li>• I am on the whole happy with homework and am starting to see homework that is level specific over generic</li> <li>• Would like more maths homework that is class specific rather than beat maths tests.</li> <li>• Some of it works. Big Maths practice seems to make them better at Big Maths. Not convinced about any of the rest of it. Is there any evidence that it actually makes a difference? The attempts to make spelling 'fun' with the colourful letters and all the other games feel like token gestures when sometimes it might just be better to bite the bullet and say 'you have to learn these' and just get on with it. Big Maths is refreshingly direct and teaches the principle that practice and daily graft will get you a long way a lot of the time.</li> <li>• It is really helpful if the homework and timing of the homework is consistent so that we know at home on what days we need to complete homework and the days when we don't.</li> <li>• The homework email is very helpful. In maths &amp; reading we could do with more information on what is happening in the classroom &amp; what we can do to support our child.</li> </ul>		